# Validation of Lumina Spark and Emotion against the Great Eight Competencies 

## Purpose

The paper outlines research presented at the BPS DOP Conference 2018 by Dr. Stewart Desson on the validation of Lumina Spark 24 and at the EAWOP Congress 2019 on the validation of Lumina Emotion 16, establishing criterion validity of the models against the Great Eight Competencies. Criterion validity of a combined model is also considered, in order to establish a criterion-centric justification for the merging of Lumina Spark 24 and Lumina Emotion 16 into one model - Lumina Spark 40.

## Measures

Lumina Spark 24 is a personality measure based on the Big Five model of personality with Jungian influences. It assesses four of the Big Five - Openness, Conscientiousness, Extraversion, and Agreeableness. The four factors are bifurcated into their opposite poles, with a total of 8 discrete factors being assessed. Each factor is further divided into 3 sub-factors each, with a total of 24 sub-factors. Each quality is assessed on 3 "personas", reflecting the dynamic nature of personality. These personas aim to capture within-individual dynamics in personality with regards to preferences, everyday behaviours, and maladaptive manifestations of personality. The factors and sub-factors assessed, and their mappings to Big Five factors and Jungian measures are detailed in Table 1.

Lumina Emotion 16 is a measure of Neuroticism, the Big Five factor missing from Lumina Spark 24 , along with 8 sub-factors of the 8 factors of Lumina Spark 24 which reflect emotional components of the aspects. As with the factors assessed in Lumina Spark 24, Neuroticism is also bifurcated into opposite poles, with each end divided into 4 sub-factors. The factors and subfactors assessed here, along with mappings to the Big Five, are also detailed in Table 1.

The Great Eight Competencies are competencies identified by Kurz and Bartram (2002) that represent an overarching framework of work-related competencies, designed to be a concise and generalisable competency framework by concentrating previous work on developing competency frameworks into 8 general factors of work performance; these were later adapted by Kurz (2003) in order to provide more applied titles to the competencies. The original Great Eight Competencies and their adaptations are shown in Table 2.

Table 1
Lumina Spark 24 and Lumina Emotion 16 Factors and Sub-Factors Mapped to Jungian Measures and Big Five Factors

| Jungian | Big Five | Lumina Spark 24 | Lumina Emotion 16 |
| :---: | :---: | :---: | :---: |
| Intuition | Openness | Big Picture ThinkingConceptual <br> Imaginative <br> Radical |  |
| Sensing |  |  | Introspective |
|  |  | Down to EarthPractical <br> Evidence-Based <br> Cautious | Grounded |
|  |  |  |  |
| Extraversion | Extraversion |  Sociable <br> Extraverted Demonstrative <br> Takes-Charge |  |
|  |  |  | Expresses Emotions |
| Introversion |  | Introverted Observing <br> Measured <br> Intimate |  |
|  |  |  | Contains Emotions |
| Feeling | Agreeableness | People FocusedAccommodating <br> Collaborative <br> Empathetic |  |
|  |  | Outcome FocusedTough <br> Competitive <br> Logical | Regard for Others |
| Thinking |  |  |  |
|  |  |  | Independent of Others |
| Judging | Conscientiousness | Discipline Driven $\begin{gathered}\text { Purposeful } \\ \text { Structured } \\ \text { Reliable }\end{gathered}$ |  |
|  |  |  | Focuses Feelings |
| Perceiving |  | Adaptable  <br> Inspiration Driven Flexible <br> Spontaneous |  |
|  |  |  | Follows Feelings |
| (not applicable) | Neuroticism | (not applicable) |  Optimistic <br> Reward Reactor Confident <br> Even-Tempered  <br> Resilient  |
|  |  |  |  Vigilant <br> Risk Reactor Modest <br>  Impassioned <br> Responsive <br>   |

Table 2
The Great Eight Competencies and their Adapted Titles

| Kurz and Bartram (2002) | Kurz (2003) |
| :---: | :---: |
| Analysis and Interpreting | Analysing Situations |
| Creating and Conceptualising | Creating Concepts |
| Interacting and Presenting | Relating to People |
| Leading and Deciding | Controlling Resources |
| Supporting and Cooperating | Respecting People |
| Adapting and Coping | Adapting to Demands |
| Organising and Executing | Delivering Results |
| Enterprising and Performance | Driving Performance |

## Method

In order to establish criterion validity of the measures, a standard methodology proposed by Bartram (2005) was used. This method involved the mapping of scale sub-factors to the Great Eight Competencies, which is then used to create composites of the sub-factors.

The Bartram (2005) methodology proposes that a composite would be comprised of 3 subfactors, with a double weight for the top sub-factor, and a single weight for the 2 subsequent factors. In this study, an additional rule was used, whereby at least one sub-factor from each end of each factor-spectrum had to be used; this rule was applied in order to adhere to the Jungian principle of valuing both ends of each spectrum equally.

Mapping of sub-factors to the Great Eight Competencies was informed by validity coefficients of the sub-factors against the competencies, where self-assessed sub-factor scores were assessed against externally-rated competency scores using Pearson correlations. For the purpose of this study, "effective" sub-factor scores (Underlying + Everyday) were used. The strength of validity coefficients was used as the main criteria for the creation of sub-factor composites, further informed by expert judgement in order to maintain adherence to the aforementioned rules.

## Sample

375 professionals had self-rated on Lumina Spark 24, and had received external-ratings on the Great Eight Competencies. The mean age was 44.84 years, with $46.9 \%$ male and $53.1 \%$ female; of this sample, 307 had additionally self-rated on Lumina Emotion 16.

## Results

Validity coefficients and trait mappings of Lumina Spark 24 sub-factors against the Great Eight Competencies are shown in Table 3, of Lumina Emotion 16 in Table 4, and of the combined Lumina Spark 40 model in Table 5.
Table 3
Validity coefficients and mappings of Lumina Spark 24 sub-factors against the Great Eight Competencies

| Big Five Marker | Sub-Factor Competency | Analysing Situations | Creating Concepts | Relating to People | Controlling Resources | Respecting People | Adapting to Demands | Delivering Results | Driving Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O+ | Conceptual | .24** | .21** | . 07 | . 06 | . 02 | . 07 | -. 02 | .11* |
|  | Imaginative | .14** | . 32 ** | .12* | .11* | . 13 * | .13** | . 05 | . 09 |
|  | Radical | .11* | .27** | . 01 | . 05 | -. 04 | -. 01 | -. 03 | . 09 |
| O- | Practical | . 06 | -. 05 | . 00 | .18** | -. 04 | .17** | .28** | . 07 |
|  | Evidence-Based | . 08 | -.15** | -.23** | -. 05 | -.13* | -. 02 | .10* | -. 04 |
|  | Cautious | . 02 | -.15** | -.14** | -. 10 | -. 04 | -. 03 | .10* | -. 03 |
| E+ | Sociable | -.14** | . 00 | .16** | . 05 | .13* | -. 05 | . 00 | -. 02 |
|  | Demonstrative | -.11* | . 01 | .19** | . 02 | .17** | -. 01 | . 00 | -. 02 |
|  | Takes Charge | . 08 | .15** | .10* | . 24 ** | . 00 | .18** | . 09 | .19** |
| E- | Observing | .14** | . 08 | -.12* | -. 05 | -.13* | . 00 | .12* | . 04 |
|  | Measured | .12* | . 00 | -.20** | -. 02 | -.18** | . 00 | . 10 | -. 01 |
|  | Intimate | . 04 | .10* | . 08 | -. 07 | .13* | . 00 | . 03 | -. 05 |
| A+ | Accommodating | -. 03 | -. 07 | . 05 | -. 08 | .15** | -. 03 | -. 07 | -. 09 |
|  | Collaborative | -.12* | -. 02 | . 21 ** | . 04 | . 31 ** | . 04 | . 03 | . 00 |
|  | Empathetic | -. 03 | . 02 | .25** | . 05 | .26** | . 00 | -. 03 | -. 07 |
| A- | Tough | . 05 | . 08 | . 00 | .18** | -.11* | .12* | .13* | .14** |
|  | Competitive | . 02 | -. 04 | -.12* | -. 09 | -.22** | -. 03 | . 02 | .14** |
|  | Logical | .10* | -. 02 | -. 09 | . 10 | -. 09 | . 05 | .11* | -. 03 |
| C+ | Purposeful | .16** | . 02 | -. 06 | . 10 | -. 09 | . 07 | . $30^{* *}$ | .18** |
|  | Structured | .15** | -.11* | -.13** | . 06 | -. 07 | .11* | .26** | . 10 |
|  | Reliable | .11* | . 04 | . 03 | .12* | -. 02 | .16** | . $33^{* *}$ | .23** |
| C- | Adaptable | -. 10 | . 10 | . 03 | . 00 | -. 02 | -. 03 | -.14** | -. 08 |
|  | Flexible | -. 09 | . 03 | . 07 | -. 09 | . 07 | -. 01 | -.20** | -.11* |
|  | Spontaneous | -.12* | . 10 | . 09 | . 02 | . 07 | -. 09 | -. 06 | -. 07 |

$\mathrm{n}=375$
$* *$ Correlation is significant at the 0.01 level ( 2 -tailed)
${ }^{*}$. Cor
*. Correlation is significant at the 0.05 level ( 2 -tailed)
Note. Dark shadings indicate a double weighting; light shadings indic ate a single weighting
Table 4
Table 4

| Big Five Marker | Sub-Factor- Competency | Analysing Situations | Creating Concepts | Relating to People | Controlling Resources | Respecting People | Adapting to Demands | Delivering Results | Driving Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O+ | Introspective | . 09 | .28** | .15* | . 03 | . 08 | -. 08 | . 02 | .12* |
| O- | Grounded | .12* | -.16** | -. 06 | .12* | . 00 | .17** | .29** | . 01 |
| E+ | Expresses Emotions | -.24** | -. 01 | . 06 | -. 08 | . 06 | -. 09 | -. 09 | -. 01 |
| E- | Contains Emotions | . 10 | . 00 | -.11* | . 04 | -.17** | -. 02 | . 04 | . 00 |
| A+ | Regard for Others | . 09 | .15** | . $24^{* *}$ | . 06 | .21** | . $12 \times$ | . 00 | . 05 |
| A- | Independent of Others | .14* | . 00 | -. 08 | -. 01 | -.13* | -. 01 | . 05 | . 03 |
| C+ | Focuses Feelings | . 31 ** | . 10 | -.13* | .15** | -. 03 | .19** | . $35^{* *}$ | . $23^{* *}$ |
| C- | Follows Feelings | -.13* | .17** | . 08 | . $13^{*}$ | . 01 | . 03 | . 05 | .12* |
| N - | Optimistic | . 04 | .12* | .28** | . 21 ** | . $28 * *$ | .28** | . $13^{*}$ | .15** |
|  | Confident | .12* | .24** | .15** | .28** | . 10 | . $32{ }^{* *}$ | . 07 | . 24 ** |
|  | Even-Tempered | .16** | .15** | .24** | .21** | . $22^{* *}$ | .28** | . 05 | . 04 |
|  | Resilient | .14* | .14* | .14* | .11* | . 10 | .23** | -. 01 | .12* |
| N+ | Vigilant | . 02 | -.16** | -.19** | -.21** | -. 09 | -.26** | . 02 | -.15** |
|  | Modest | . 10 | .13* | -. 05 | -. 01 | -. 02 | -.14* | . 08 | -. 01 |
|  | Impassioned | -.18** | -.14* | -.22** | -.14* | -.20** | -.27** | -. 05 | -. 10 |
|  | Responsive | -. 05 | -. 05 | -. 07 | -.16** | -.12* | -.24** | -. 01 | -. 07 |

[^0]Note. Dark shadings indicate a double weighting; light shadings indicate a single weighting
Table 5
Validity coefficients and mappings of Lumina Spark 40 sub-factors against the Great Eight Competencies

$n=307$
$*$ . Correlation is significantat the 0.01 level ( 2 -tailed)
*. Correlation is significant at the 0.05 level ( 2 -tailed)
Note. Dark shadings indicate a double weighting; light shadings indicate a single weighting

Based on the validity coefficients and mappings shown in Tables 3, 4, and 5, composites were created by combining the three mapped sub-factors for each competency. These were then combined into aggregate scores which were assessed against externally-rated competency scores using Pearson correlations in order to assess the criterion-validity of each composite; the results for these are shown in Table 6 (Lumina Spark 24), Table 7 (Lumina Emotion 16), and Table 8 (Lumina Spark 40).

Validity coefficients of the composites created using Lumina Spark 24 sub-factors ranged from $r=.20$ to $r=.37, p<.01$; for composites created from Lumina Emotion 16, the range was $r=.28$ to $r=.39$, $p$ <.01; and for the combined Lumina Spark 40 model, $r=.34$ to $r=.45, p<.01$. Mean validity coefficients across the eight competencies was $r=.29$ for Lumina Spark 24, $r=.33$ for Lumina Emotion 16, and $\mathrm{r}=.38$ for Lumina Spark 40.

Table 6
Pearson correlations between Lumina Spark 24 sub-factor composites and externally-rated competencies

| Composites | Sub-Factors | Big Five Markere Competency | Analysing Situations | Creating Concepts | Relating to People | Controlling Resources | Respecting People | Adapting to Demands | Delivering Results | Driving Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Analysing Situations | Conceptual Logical Observing | $\begin{aligned} & \mathrm{O}+ \\ & \mathrm{O} \\ & \mathrm{E}- \end{aligned}$ | . $26^{* *}$ | .16** | -. 04 | . 06 | -. 08 | . 07 | . 09 | . 08 |
| Creating Concepts | Imaginative Conceptual Radical | $\begin{aligned} & \mathrm{O}+ \\ & \mathrm{O}+ \\ & \mathrm{O}+ \end{aligned}$ | .19** | . $34^{* *}$ | . 10 | . 10 | . 08 | . 10 | . 01 | .11* |
| Relating to People | Demonstrative Empathetic Sociable | $\begin{aligned} & \mathrm{E}+ \\ & \mathrm{A}+ \\ & \mathrm{E}+ \\ & \hline \end{aligned}$ | -.12* | . 01 | . $24 * *$ | . 05 | . $22^{* *}$ | -. 02 | -. 01 | -. 04 |
| Controlling Resources | Takes Charge Reliable Tough | $\begin{aligned} & \mathrm{E}+ \\ & \mathrm{C}+ \\ & \mathrm{A}- \\ & \hline \end{aligned}$ | .11* | .14** | . 08 | .27** | -. 05 | .21** | . $22^{* *}$ | .25** |
| Respecting People | Collaborative Accommodating Empathetic | $\begin{aligned} & \mathrm{A}+ \\ & \mathrm{A}+ \\ & \mathrm{A}+ \\ & \hline \end{aligned}$ | -. 09 | -. 03 | . $22^{* *}$ | . 01 | . $32 * *$ | . 01 | -. 02 | -. 06 |
| Adapting to Demands | Practical Takes Charge Imaginative | $\begin{aligned} & \mathrm{O}- \\ & \mathrm{E}+ \\ & \mathrm{O}+ \\ & \hline \end{aligned}$ | .15** | .17** | . 10 | . 30 ** | . 02 | .28** | . 30 ** | .18** |
| Delivering Results | Reliable Structured Practical | $\begin{aligned} & \mathrm{C}+ \\ & \mathrm{C}+ \\ & \mathrm{O} \\ & \hline \end{aligned}$ | .14** | -. 03 | -. 03 | .15** | -. 05 | .18** | . $37 * *$ | .19** |
| Driving Performance | Competitive Purposeful Tough | $\begin{aligned} & \mathrm{A}- \\ & \mathrm{C}+ \\ & \mathrm{A}- \\ & \hline \end{aligned}$ | . 08 | . 01 | -.11* | . 02 | -.23** | . 04 | .15** | .20** |

$\mathrm{n}=375$
$*$. Correlation is significant at the 0.01 level $(2$-tailed $)$
*. Correlation is significant at the 0.05 level ( 2 -tailed)
Note. Top sub-factors for each composite are double weighted
Note. Shaded cells represent validity coefficient of composites against competencies

Table 7

| Composites | Sub-Factors | Big Five Marker Competency | Analysing Situations | Creating Concepts | Relating to People | Controlling Resources | Respecting People | Adapting to Demands | Delivering Results | Driving Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Analysing Situations | Focuses Feelings Independent of Others Even-Tempered | $\begin{aligned} & \mathrm{C}+ \\ & \mathrm{A}- \\ & \mathrm{N}- \\ & \hline \end{aligned}$ | .35** | .14* | -. 02 | .20** | . 03 | . 26 ** | .29** | .19** |
| Creating Concepts | Introspective Confident Modest | $\begin{aligned} & \mathrm{O}+ \\ & \mathrm{N}- \\ & \mathrm{N}+ \\ & \hline \end{aligned}$ | .16** | . $35^{* *}$ | .14* | .13* | . 09 | . 00 | . 08 | .17** |
| Relating to People | Regard for Others Optimistic Introspective | $\begin{aligned} & \hline \mathrm{A}+ \\ & \mathrm{N}- \\ & \mathrm{O}+ \\ & \hline \end{aligned}$ | . 11 | .25** | .33** | .14* | .29** | .18** | . 06 | .14* |
| Controlling Resources | Even-Tempered Focuses Feelings Follows Feelings | $\begin{aligned} & \mathrm{N}- \\ & \mathrm{C}+ \\ & \mathrm{C}- \end{aligned}$ | .19** | . 23 ** | .19** | .28** | .17** | .30** | .18** | .16** |
| Respecting People | Optimistic Regard for Others Even-Tempered | $\begin{aligned} & \mathrm{N}- \\ & \mathrm{A}+ \\ & \mathrm{N}- \end{aligned}$ | .11* | .18** | . $34^{* *}$ | . $24 * *$ | . $32 * *$ | . 32 ** | . 11 | .13* |
| Adapting to Demands | Resilient Optimistic Confident | $\begin{aligned} & \mathrm{N}- \\ & \mathrm{N}- \\ & \mathrm{N} \end{aligned}$ | .13* | .19** | .22** | . $22^{* *}$ | .18** | . $32 * *$ | . 05 | .19** |
| Delivering Results | Grounded Focuses Feelings Optimistic | $\begin{aligned} & \mathrm{O}- \\ & \mathrm{C}+ \\ & \mathrm{N}- \end{aligned}$ | . $22^{* *}$ | -. 03 | . 02 | . 23 ** | . 10 | . 30 ** | .39** | .15** |
| Driving Performance | Confident Focuses Feelings Introspective | $\begin{aligned} & \mathrm{N}- \\ & \mathrm{C}+ \\ & \mathrm{O}+ \end{aligned}$ | .25** | .31** | . 11 | .27** | . 09 | . 28 ** | .20** | . $31^{* *}$ |

${ }^{* *}$. Correlation is significant at the 0.01 level ( 2 -tailed)
*. Correlation is significant at the 0.05 level ( 2 -tailed)
Note. Top sub-factors for each composite are double weighted
Note. Shaded cells represent validity coefficient of composites against competencies

Table 8

| Composites | Sub-Factors | Big Five Marker Competency | Analysing Situations | Creating Concepts | Relating to People | Controlling Resources | Respecting People | Adapting to Demands | Delivering Results | Driving Performance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Analysing Situations | Focuses Feelings Conceptual Observing | $\begin{aligned} & \mathrm{Cl}+ \\ & \mathrm{C}+ \\ & \mathrm{O}+ \\ & \mathrm{E}- \\ & \hline \end{aligned}$ | . $38 * *$ | . 20 ** | -. 11 | . 11 | -. 07 | .17** | . $32^{* *}$ | . $24^{* *}$ |
| Creating Concepts | Imaginative Follows Feelings Modest | $\begin{aligned} & \mathrm{O}+ \\ & \mathrm{C}- \\ & \mathrm{N}+ \end{aligned}$ | . 06 | .35** | . 06 | .12* | . 05 | . 04 | . 05 | .12* |
| Relating to People | Optimistic Regard for Others <br> Even-Tempered | $\begin{aligned} & \mathrm{N}- \\ & \mathrm{A}+ \\ & \mathrm{N}- \end{aligned}$ | .11* | .18** | . $34^{* *}$ | . $24^{* *}$ | . $32 * *$ | . $32 * *$ | . 11 | .13* |
| Controlling Resources | Confident Practical Takes Charge | $\begin{aligned} & \mathrm{N}- \\ & \mathrm{O} \\ & \mathrm{E}+ \\ & \hline \end{aligned}$ | .15** | . 20 ** | .15** | . 38 ** | . 07 | .38** | .21** | .28** |
| Respecting People | Collaborative Empathetic Optimistic | $\begin{aligned} & \text { A+ } \\ & \mathrm{A}+ \\ & \mathrm{N}- \\ & \hline \end{aligned}$ | -. 05 | . 02 | . $32 * *$ | .11* | . $40 * *$ | .15** | . 05 | . 05 |
| Adapting to Demands | Even-Tempered Optimistic Reliable | $\begin{aligned} & \mathrm{N}- \\ & \mathrm{N}- \\ & \mathrm{C}+ \\ & \hline \end{aligned}$ | .19** | .16** | . $28 * *$ | . $27 * *$ | .25** | . $36 * *$ | .19** | .17** |
| Delivering Results | Purposeful Reliable Focuses Feelings | $\begin{aligned} & \hline \mathrm{C}+ \\ & \mathrm{C}+ \\ & \mathrm{C}+ \\ & \hline \end{aligned}$ | . $27 * *$ | . 07 | -. 05 | .18** | -. 03 | . 21 ** | . $45^{* *}$ | . $31 * *$ |
| Driving Performance | Reliable Tough Confident | $\begin{aligned} & \mathrm{C}+ \\ & \mathrm{A}- \\ & \mathrm{N}- \end{aligned}$ | .18** | .13* | . 06 | .26** | -. 02 | . $31{ }^{* *}$ | . $34^{* *}$ | . $35^{* *}$ |

n=307
*. Correlation is significant at the 0.01 level ( 2 -tailed)
*. Correlation is significant at the 0.05 level (2-tailed)
Note. Top sub-factors for each composite are double weighted
Note. Shaded cells represent validity coefficient of composites against competencies

## Discussion

The aim of the research presented in this paper was to provide evidence for the criterion validity of the Lumina Spark 24 and Lumina Emotion 16 models, through application of the methodology of Bartram (2005) against the Great Eight Competencies. Results found that through the mapping of sub-factors to the competencies and the creation of composites, both models were able to demonstrate robust criterion validity when assessed against the Great Eight competencies.

A further purpose of the research was to assess a criterion-centric justification for the merging of Lumina Spark 24 and Lumina Emotion 16 into a combined model - Lumina Spark 40. By applying the Bartram (2005) methodology to the combined model, results show evidence for incremental validity provided by the merging of the two models, with a high mean validity when compared to the two models separately, providing a robust argument for the combined Lumina Spark 40 model.

Finally, this research also provides evidence that even when valuing both ends of each Big Five spectrum, through having to incorporate at least one sub-factor from each end, robust criterion validity is still achievable, while contributing to the construct validity of the models through a high-fidelity approach.

## Limitations

A limitation of the research presented is the lack of criterion validity for sub-factors of low Conscientiousness in the Lumina Spark 24 model, whereby no sub-factors were able to be mapped to the criterion-variables. This, however, does provide more evidence for the combined model, as the low Conscientiousness sub-factor from Lumina Emotion 16 - 'Follows Feelings' was used in the predictive composite for the competency 'Creating Concepts', showing that
through combining both models, robust criterion validity can be evidenced while also valuing all ends of all personality spectrums considered.

## Future Research

Future research should aim to cross-validate these findings across different samples in order to provide evidence for the generalisability of these findings, building on the robust evidence-base provided in the current research; this research should focus on the combined Lumina Spark 40 model as evidence presented in this paper suggests improved validity over and above the separate models.

## References

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[^0]:    ${ }^{n}$ **. Correlation is significant at the 0.01 level ( 2 -tailed)

